

SECONDARY AMERICAN SIGN LANGUAGE (ASL) ENDORSEMENT

Checklist of Minimum Requirements

***College Course Work, Approved Professional Development, and Clearly Demonstrated Competency can be used as qualifying factors.**

Name _____ School/District _____

Major/Minor _____ Social Security or CACTUS# _____

Phone(s): Work _____ Home _____

Mailing Address: _____

Email Address: _____

Date Submitted _____ Date Reviewed _____

Applicant must have a current Educator License with a Secondary area of concentration.

MARK APPLICABLE BOX(S):

☐ **FOR ENDORSEMENT** (must have all requirements completed)

☐ **FOR STATE APPROVED ENDORSEMENT PLAN**

Current Educators License Yes ☐ No ☐ Have applied, is pending ☐

Complete Appropriate Section(s)

- Please place a check in the box to indicate that the requirement in each area has been met.
- Acceptable lines of evidence include:
 - Approved professional development
 - University or college course work
 - Clearly demonstrated competency

Processing fees:

Endorsement submitted by individual - \$35

State Approved Endorsement Program (SAEP) (paid by district or charter school) - \$30

Send to: Utah State Office of Education
Attn: Sheri Lowry
Educator Licensing
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

Send to: Utah State Office of Education
Attn: Stephanie Ferris
Educator Licensing
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

For more information contact: Gregg Roberts, World Language Specialist, gregg.roberts@granite.k12.ut.us

Applicant has successfully completed all requirements.

Authorized Signature

Position

Date

Annual progress reports: _____

ASL Endorsement Routes: You must complete one option in section A and complete both section B and section C.

A:

1. Document proficiency in ASL by a SCPI rating of advanced –low-superior or Level 2 or 3 interpreter certification; (<http://www.aslta.org/certification/index.html>) ☐

OR

2. Complete an ASL teacher preparation program at an accredited U.S. university; ☐

OR

3. Successfully complete the American Sign Language Teachers Association certification program as qualified or professional; ☐

B: Teacher must document knowledge of the deaf or hearing impaired community either by university coursework or by letters attesting to either use of ASL as a primary mode of communication with a family member, as the teacher's "native" language, or by community service; and ☐

C: Teacher must document training in teaching ASL as a World/Foreign Language or a World/Foreign Language's methods course. ☐